

# 4th Grade Library Media

Library/Media

Grade(s) 4th, Duration 1 Year  
Required Course

## Course Description

The elementary school library media program provides students with the opportunity to access information and technology in various formats. Information literacy and library skills will focus on literacy enrichment, the location and use of information, and personal responsibility for resources. Information literacy and library skills introduced at the elementary level will be reviewed and reinforced at each grade level.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
8 Day(s)	Literature Appreciation	1. Habits for Reading 2. Discover and identify literary devices and elements 3. Reading Motivational Activities
6 Day(s)	Digital Citizenship and Technology Skills	1. Online Safety 2. Digital Copyright and Plagiarism 3. Presentation Software 4. Keyboarding
20 Day(s)	Research Skills	1. Book Parts 2. Analyzing and Accessing Information 3. Use of Information
12 Day(s)	Library Resource and Organization	1. Organization of Fiction and Nonfiction 2. Reference Materials 3. Library Cataloging 4. Fiction and Nonfiction

## Course Rationale/Goals

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the students and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

## Course Details

**Unit:** Literature Appreciation **Duration:** 8 Day(s)

**Topic:** Habits for Reading **Duration:** 3 Day(s)

### Student Learning Plan

Students will independently select appropriate leveled materials for independent reading.

### Learning Targets

Students will use a variety of strategies to independently choose a book at their appropriate reading level.

Students will recognize authors and develop an awareness of diversity through literature

**Topic:** Discover and identify literary devices and elements **Duration:** 4 Day(s)

### Student Learning Plan

Students will understand a variety of literary devices and elements and how they affect the story.

### Learning Targets

Students will describe characteristics of the following genres: realistic fiction, historical fiction, science fiction, fantasy, mystery, and biographies.

Students will be able to identify story elements such as setting, plot, and characters.

Students will be able to identify and create similes and metaphors.

**Topic:** Reading Motivational Activities **Duration:** Ongoing

### Student Learning Plan

Students will participate in activities that promote encourage students to read.

### Learning Targets

Students will participate in the Reading Counts program which awards points based on completion of a comprehension quiz over a selected book.

Students will be introduced to the state and national reading awards and encouraged to participate in the voting whenever possible.

# 4th Grade Library Media

Library/Media

Grade(s) 4th, Duration 1 Year

Required Course

**Unit:** Digital Citizenship and Technology Skills

**Duration:** 6 Day(s)

## Unit Description/Transfer Goal

Digital citizenship can be defined as the norms of appropriate, responsible behavior with regard to technology use. Digital citizenship is integrated into all technology-related experiences in which students participate at school. Students will learn that computers can help us find important information, practice new skills and present what we know. Students will practice basic computer skills.

**Topic:** Online Safety

**Duration:** 2 Day(s)

## Student Learning Plan

Students will learn internet responsibility and safety.

## Learning Targets

The students will learn what information should and should not be shared on the internet.

The students will understand what cyberbullying is and the effects of cyberbullying.

**Topic:** Digital Copyright and Plagiarism

**Duration:** 2 Day(s)

## Student Learning Plan

Students will learn the importance of citing sources in order to avoid plagiarism.

## Learning Targets

Students will demonstrate the correct procedure for citing sources.

Students will understand what plagiarism is and learn strategies to avoid it.

**Topic:** Presentation Software

**Duration:** 2 Day(s)

## Student Learning Plan

Students will determine which presentation software, such as Power Point, Photo Story 3, Prezi, Glogster, and Windows Movie Maker, is appropriate for the task at hand.

## Learning Targets

Students will choose and utilize a software to present information gathered.

**Topic:** Keyboarding

**Duration:** Ongoing

## Student Learning Plan

Students will use Typing Software to increase typing speed and accuracy.

## Learning Targets

Students will use Type to Learn software to increase typing speed and accuracy.

Students will apply typing skills when creating presentations using a variety of software.

**Unit:** Research Skills

**Duration:** 20 Day(s)

## Unit Description/Transfer Goal

Students will gather information from various resources to construct new knowledge. Students will recognize the concept of research. Students will determine, with assistance, which sources better meet a determined information need. Students will develop an awareness of academic honesty as it applies to the research process. Students will appropriately share information.

## Essential Skills

What information is needed?

What are the best sources of information?

What specific information is worth applying to the task?

How does the information from all sources fit together?

How is the information best presented?

Does the product satisfy the requirements as originally defined?

**Topic:** Book Parts

**Duration:** 3 Day(s)

## Student Learning Plan

Students will review where to find information used to cite sources such as copyright date, publisher, place of publication and author. Students will also learn how to find this information in materials such as encyclopedias, textbooks, articles and websites

## Learning Targets

Students will correctly cite their information sources.

**Topic:** Analyzing and Accessing Information

**Duration:** 10 Day(s)

## Student Learning Plan

Students will be able to evaluate information from a variety of sources and determine what should be included in their notes.

# 4th Grade Library Media

Library/Media

Grade(s) 4th, Duration 1 Year  
Required Course

## Learning Targets

Students will choose a research source that will be appropriate to finding information about the defined area of research.

Students will be able to view information from a variety of sources and determine what is valuable for their topic using questioning strategies and prior knowledge. They must extract the information that they need using notes, copies, citations, etc.

**Topic:** Use of Information

**Duration:** 7 Day(s)

## Student Learning Plan

Students will use the information gathered based on their needs.

## Learning Targets

Students will present information using a variety of sources including, but not limited to, Microsoft Word, PowerPoint, Prezi, Glogster, Photo Story, podcasts and wikis.

**Unit:** Library Resource and Organization

**Duration:** 12 Day(s)

**Topic:** Organization of Fiction and Nonfiction

**Duration:** 3 Day(s)

## Learning Targets

Students will demonstrate the ability to locate and organize fiction and nonfiction books according to the Dewey Decimal System.

Students will understand the similarities and differences between the organization of fiction and nonfiction books based on the Dewey Decimal System.

**Topic:** Reference Materials

**Duration:** 3 Day(s)

## Student Learning Plan

Students will locate various print and online resources.

## Learning Targets

Students will be able to locate the reference section of the library.

Students will be able to identify the location and purpose of print and online reference resources such as dictionaries, thesauruses, and encyclopedias.

**Topic:** Library Cataloging

**Duration:** Ongoing

## Student Learning Plan

Students will use Destiny to locate materials in the library.

## Learning Targets

Students will use the library cataloging software, Destiny, to search for materials available in the library.

Students will be able to access and use the resource lists available on Destiny.

**Topic:** Fiction and Nonfiction

**Duration:** Ongoing

## Student Learning Plan

Students will be able to explain the differences between fiction and nonfiction books.

## Learning Targets

Students will be able to explain the different components of fiction and nonfiction books.